Synopsis

Do you think you could run the government? Find out how it is really done with the PUBLIC ADMINISTRATION IN AMERICA. This all-new tenth edition shows you the ins and outs of day-to-day operations while asking tough questions about ethics and power. You even evaluate the most current applications of public administration today, such as Hurricane Katrina efforts, the No Child Left Behind Act, Homeland Security, and more. Presented in a comprehensive and easy-to-understand format to which you can relate, PUBLIC ADMINISTRATION IN AMERICA builds your knowledge of core concepts while showing you the way to an exciting and fulfilling career in politics and public administration–where you can make a difference.

Book Information

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Customer Reviews

I have used several editions of this book in my introduction to public administration courses; I have been very pleased by the breadth of coverage as well as the clarity of the exposition. In particular, the book adopts a strongly political view of administration in the public sector that is easily translatable to the classroom. In particular, the authors adopt Yates’ framework of administrative efficiency vs. pluralistic democracy early in the work and this framework serves to inform the discussion of policy, personnel, budgeting, decision making, et cetera. This provides the book with a strong thematic component that I have found lacking in other books of this type. A couple of criticisms: The sections on ensuring democratic processes in public administration is a bit confusing
and lacks a unifying theme. However, the elements of the discussion are there and can be easily clarified in a classroom discussion. Secondly, and this is a quibble is that the treatment of alternative decision making models is a bit sketchy, but then again this is an introductory tome. All in all a good, useful and CLEAR book for undergrad courses.

After discussing this book with one of my fellow classmates I discovered that I was not the only student that felt a certain way about this book. I feel that this book may be good, but the problem is that it is very repetitive. I understand that to explain different aspects of public administration, certain things must be repeated. The problem is that, if you are a student that actually wants to read a book to benefit from it, the book can really become boring when you are reading some of the same things chapter after chapter.

Very dense material... made me want to fall asleep while reading! Informative, nonetheless. My main complaint is the authors' overt ideological beef with Republicans and Republican policy. It's pretty biased for a textbook.

The author of this textbook does not establish a reason for going into many of the topics contained in each chapter. As I was reading the information, I kept asking myself: "What's important about this?" and "Why are we covering this sub-topic in such detail?" I am left with the impression that the author does not know the difference between relevant versus irrelevant information. A good book can give its readers the essentials of a topic in far fewer pages and with pictures, graphs, and other visual aids. If you are an instructor--for the sake of your students--please select a different book. This book is a rip-off and a bad read. Good luck.

The book once gone over in layman's terms by the professor is very informative, but could have been broken down in a less complex way. The book gets boring fast and that is not good for students trying to study and major in the subject. Schools should look into other text books before grabbing this one.

I am halfway through this book and hope that the publisher addresses a few things in their next edition, but most importantly: the footnotes are HORRIFIC! There are just pages of footnotes at the end of the book with no heading with what chapter they are from, seriously!
Up to date and relevant. It gets to the point: a nice change if pace in a textbook.

Its a four star because it wasn't new, so it was what I expected. Thanks again! and I will be using for future textbooks in the Fall 2014.

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